

WAEP Semester Two Examination, 2020

Question/Answer booklet

MATHEMATICS SPECIALIST UNITS 1&2 Section Two: Calculator-assumed		If required by your examination administrator, please place your student identification label in this box
WA student number:	In figures	
	In words	
	Your name	
Time allowed for this	section	Number of additional

Reading time before commencing work: ten minutes Working time:

one hundred minutes

answer booklets used (if applicable):

Materials required/recommended for this section

To be provided by the supervisor

This Question/Answer booklet Formula sheet (retained from Section One)

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, and up to three calculators, which can include scientific, graphic and Computer Algebra System (CAS) calculators, are permitted in this ATAR course examination

Important note to candidates

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
				Total	100

Instructions to candidates

- 1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. You must be careful to confine your answers to the specific question asked and to follow any instructions that are specific to a particular question.
- 4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 5. It is recommended that you do not use pencil, except in diagrams.
- 6. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

SN295-161-2

65% (98 Marks)

Section Two: Calculator-assumed

This section has **thirteen** questions. Answer **all** questions. Write your answers in the spaces provided.

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Working time: 100 minutes.

Question 9

(6 marks)

(a) Triangle *ABC* has vertices A(2, -3), B(2, 5) and C(12, -1). Determine the area of this triangle after it has been transformed using the matrix $\begin{bmatrix} -4 & 4 \\ 3 & 3 \end{bmatrix}$. (3 marks)

(b) Show use of matrix algebra, including the coefficients of any inverse matrix used, to solve the following system of linear equations: (3 marks)

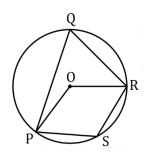
$$2a + 3b = 55$$

 $4a + 5b = 79$

Quest	tion 10	(6 marks)
(a)	Prove that the opposite angles of a cyclic quadrilateral are supplementary.	(3 marks)

(b) The points P, Q, R and S lie on the circle with centre O so that PS = RS and $\angle PQR = 48^{\circ}$.

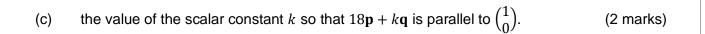
Determine the size of $\angle ORS$.

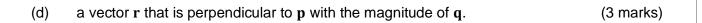


(3 marks)

SPECIALIST UNITS	1&2	6	CALCULATOR-ASSUMED
Question 11			(8 marks)
Two vectors are $\mathbf{p} =$	$\binom{72}{-154}$ and $\mathbf{q} = \binom{-39}{252}$.	Determine	
(a) the magnitude	e of p .		(1 mark)

(b)	the angle between the directions of ${f q}$ and ($\binom{0}{1}$.	(2 marks)
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Question 12

(8 marks)

The vertices of triangle *T* are A(2,3), B(-5,1) and C(0,12).

Transformation *M* is a translation by vector $\begin{bmatrix} 4 \\ -2 \end{bmatrix}$.

(a) State the coordinates of the image of *C* after triangle *T* is transformed by *M*. (1 mark)

Transformation *N* is a reflection in the line x + y = 0.

(b) Determine the transformation matrix for N and state the coordinates of the image of A after triangle T is transformed by M and then by N. (3 marks)

Transformation P is a rotation of 135° clockwise about the origin.

(c) Determine the exact coordinates of the image of *B* after triangle *T* is transformed by *N* and then by *P*. (3 marks)

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(d) Write a matrix expression for the transformation matrix Q that represents the inverse of transformation P followed by the inverse of transformation N. There is no need to simplify your expression. (1 mark)

SPECIALIST UNITS 1&2

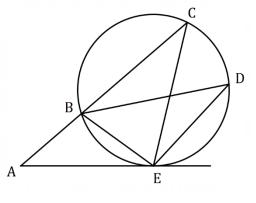
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Question 13

(a) In the diagram shown (not to scale) *ABC* is a straight line and *B*, *C*, *D* and *E* lie on a circle.

> AE is a tangent to the circle at E, $\angle BEC = 76^{\circ}$ and $\angle BDE = 27^{\circ}$.

Determine, with reasons, the size of $\angle BAE$.

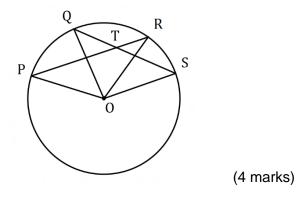


(4 marks)

(b) In the diagram shown (not to scale) *P*, *Q*, *R* and *S* lie on a circle centre *O* and chords *QS* and *PR* intersect at *T*.

 $\angle POQ = 42^{\circ} \text{ and } \angle ROS = 35^{\circ}.$

Determine, with reasons, the size of $\angle RTS$.



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(ii) $\forall n \in \mathbb{N}$, if *n* is even then $3^n - 2$ is prime.

Prove by contradiction that ABCD is not a cyclic quadrilateral if diagonal AC of length 13 (b) cm cuts diagonal *BD* of length 12 cm at *E* so that AE = DE = 4 cm. (4 marks)

(a) State whether each of the following statements are true or false, supporting each answer with an example or counterexample.

(8 marks)

(2 marks)

Question 15

Starting at midnight (t = 0), the temperature *T* at a resort was observed to vary sinusoidally over the course of a day, reaching a high of 28.7°C at 2 pm after a low of -5.9°C at 2 am. Let *t* be the time in hours from midnight.

(a) Use the above information to sketch a graph showing how T varies with t during the day. (2 marks)

(b) Determine an algebraic model for T as a function of t.

(4 marks)

(c) Use your model to determine the proportion of the day that the temperature at the resort was below 4°C. (2 marks)

(8 marks)

SPEC		UNITS 1&2	12	CALCULATOR-ASSUMED
Ques	tion 16	i		(8 marks)
(a) Determine the number of integers between 1 and 499 that are				
	(i)	divisible by 56.		(1 mark)
	(ii)	divisible by 7 or by 8 but not by 5	56.	(3 marks)

(b) A playlist offered by a music streaming service has 22 different songs. Every time a playlist is streamed, the songs are shuffled into a random arrangement.

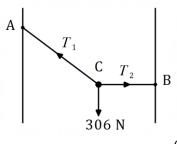
Show that after the playlist has been streamed 30 000 times, at least 4 of those streams began with the same 3 songs in the same order. (4 marks)

Question 17

A small object C of weight 306 N is suspended above level ground and between two vertical walls by two light inextensible strings. The walls are 192 cm apart.

Point *A* lies on one wall so that string *AC* is 185 cm long and point *B* lies on the other wall so that string *BC* is horizontal and 88 cm long.

(a) Determine the tension T_1 in string AC.



(3 marks)

(8 marks)

(b) String *BC* is lengthened so that the height of *C* above the ground decreases by 29 cm and $\angle ACB = 90^{\circ}$. Determine the tension T_2 in string *BC*. (5 marks)

SPECIALIST UNITS 1&2

Question 18

(6 marks)

(6 marks) Given that $A = \begin{bmatrix} a-3 & 8\\ 2a+1 & 3-a \end{bmatrix}$, determine the value(s) of the real constant *a* so that *A* is its own inverse. (a) (3 marks)

(b) Let
$$B = \begin{bmatrix} -1 & 5 \\ 2 & -8 \end{bmatrix}$$
 and $C = \begin{bmatrix} 7 \\ -11 \end{bmatrix}$. Determine X when $X - 5BC = B^2X$. (3 marks)

Question 19

(8 marks)

(a) 7 students from Class A, 9 from Class B and 5 from Class C have nominated for the 3 places available in the team for a mathematics competition. Determine the number of different teams that can be formed if

(i)	the students are chosen from the same class.	(2 marks)

(ii) at least 2 students in the team are chosen from Class B. (2 marks)

(b) Prove that for $n \ge 4$, ${}^{n}C_{3} + {}^{n}C_{4} = {}^{n+1}C_{4}$.

(4 marks)

SPECIALIST UNITS 1&2

Question 20

(8 marks)

A common proof that $\sqrt{3}$ is irrational begins by assuming that $\sqrt{3}$ is rational, so that $\sqrt{3} = \frac{a}{b}$.

(a) Describe two properties of variables a and b that the proof requires, other than $b \neq 0$. (2 marks)

The next step obtains the relationship $a^2 = 3b^2$, from which it is deduced that $a = 3A, A \in \mathbb{Z}$.

(b) Prove, using the contrapositive, that if a^2 is a multiple of 3 then so is *a*. (4 marks)

(c) Complete the proof that $\sqrt{3}$ is irrational.

(2 marks)

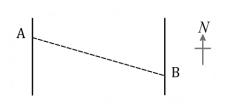
(8 marks)

Question 21

Points *A* and *B* lie on opposite sides of a river so that *B* is 240 m away from *A* on a bearing of 105° .

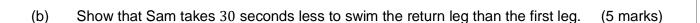
A uniform current flows due north in the river between A and B at 0.32 m/s.

Sam can swim at a steady speed of 1.2 m/s and plans to swim from *A* to *B* and then back to *A*.



(a) Determine the bearing Sam should swim to move directly towards *B* from *A*. (3 marks)

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Supplementary page

Question number: _____

19

Supplementary page

Question number: _____

20

Supplementary page

Question number: _____

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